




<p><b>English:</b> In English, we are continuing to research Iceland's attractions, to create a persuasive leaflet to inform tourists about visiting Iceland. We will then move onto mystery writing using the book and images from Harris Burdick as inspiration for our stories.</p>	<p><b>Maths:</b> In Maths the Y3s will be exploring money, learning to tell the time to one-minute intervals, investigating 2d and 3d shape and interpret data within the statistics topic. The Y4s will be learning about money, time, shape, statistics and position and direction.</p>	<p><b>Science: Sound</b> The children will identify how sounds are made, associating some of them with something vibrating. They will learn that vibrations from sounds travel through a medium to the ear. The children will explore patterns between the pitch of a sound and the strength of the vibrations that produced it, and recognise that sounds get fainter as the distance from the sound increases.</p>	<p><b>PE:</b> In PE, the children will be continuing to practise their athletics skills, including running, throwing, jumping and partaking in a relay race. They will also be involved in playing the team games of rounders and basketball.</p>
<p><b>History: Why is Iceland known as the land of fire and ice?</b> In history, the children will research information about the numerous volcanic eruptions that have occurred on Iceland. They will use their research to create a timeline of these eruptions, including dates and interesting facts. The children will also learn about the first settlers to Iceland and how they changed Iceland's landscape. Finally, the children will be involved in ordering key events that occurred in Iceland.</p>	<p><b>Drama:</b> Children will be exploring poetry and traditional tales and showcasing drama through storytelling. <b>Music:</b> In music, children will be exploring the tempo and beat of salsa music. <b>Art:</b> Children will explore tonking and sgraffito techniques in painting. They will also experiment with tinting and toning.</p> <p><b>French: Où Vas-tu?</b> In their French lessons, the children will continue to learn how to discuss weather, directions and French Cities, holding simple French conversations to explore these topics.</p> <p><b>RE: What symbols and stories help Jewish people to remember their covenant with God?</b> We will learn about and explore the Jewish belief of covenant through listening to stories, learning what happens in a Jewish community and how Jews show faith in their daily lives. The children will be encouraged to look for similarities and differences between Christianity and Judaism during this unit of work.</p>		<p><b>PSHE / RSHE:</b> In this puzzle the children will understand that everyone is unique and special. They will learn about change, including changes which happen in their body which happen as they get older, and reflect on how these changes make them feel.</p> <p>Y3 key vocab: male, female, changes, birth, babies, mother, growing up, uterus, womb, nutrients, survive, love, affection, care, puberty, control, breasts, testicles, sperm, penis, ovaries, egg, ovum/ova, womb/uterus, vagina, breasts.</p> <p>Y4 key vocab: personal, unique, characteristics, parents, gene, sperm, egg/ovum, penis, testicles, vagina, womb/uterus, ovaries, making love, having sex, sexual intercourse, fertilise, conception, puberty, menstruation, menstrual cycle, period pants, tampons, vulva, ovaries, oestrogen, fallopian tube, fertilised, hormone, change, control, emotions.</p>
<p>We link our curriculum to our school vision and values where appropriate.</p>  <p>Summer 2 theme: <b>Curiosity</b></p>	<p><b>Homework and how you can help at home:</b> <b>Homework</b> will be set each week on a Friday. It is due the following Thursday, however if your child completes it sooner they are welcome to bring it in. <b>Spellings</b> – Spelling tests will be on Thursday and new spellings will be given out on the same day for the following week. <b>Reading</b> – In Year 3 &amp; 4, we expect the children to read at home, to an adult, at least 3 or 4 times a week. Each fortnight, the children's reading diary will be checked by a member of staff for the reading challenge. Please ensure that you sign your child's reading diary to indicate they have read at home. <b>Times Tables</b> – Please support your child to develop a quick recall of the times tables up to 12. The year 4 children will undertake their Multiplication Tables Check between Monday 3rd and Friday 14th June.</p>		