



END OF UNIT OUTCOMES IN HISTORY – YEAR B



	TERM	EYFS	YEAR 1	YEAR 2
YEAR B	Autumn	<p>Topic Name: Knowledge and understanding of the World</p> <p>What is the past? Autumn 1 <i>Big Question: Who is older than me?</i> I can:</p> <ul style="list-style-type: none"> I can describe my family. I understand that my parents and grandparents are older than me. <p>Autumn 2 <i>Big Question: What are these objects?</i> I can</p> <ul style="list-style-type: none"> I can state some similarities and differences between things in the past and now, drawing on my own experiences. I can explore historical objects and are beginning to understand the use of some. 	<p>Topic Name: Explorers <i>Big Question: Which explorer do you think was the bravest, Christopher Columbus or Neil Armstrong?</i> I can (Year 1 assessment focus Describe and explain):</p> <ul style="list-style-type: none"> I can say what and where Neil Armstrong went. I can say what and where Christopher Columbus went. I can compare two explorers and give reasons why they are the greatest explorer. 	<p>Topic Name: Explorers <i>Big Question: Which explorer do you think was the bravest, Christopher Columbus or Neil Armstrong?</i> I can (Year 2 assessment focus Describe, explain, Compare, contrast and judge):</p> <ul style="list-style-type: none"> I can say what and where Neil Armstrong went. I can say what and where Christopher Columbus went. I can compare two explorers and give reasons why they are the greatest explorer.
	Spring	<p>Topic: Knowledge and Understanding of the World</p> <p>Dinosaurs: who was Mary Anning?</p> <ul style="list-style-type: none"> I can say who Mary Anning was. I can describe what a fossil is. I can say (define) what extinct means. 	<p>Topic Name: Monarchy <i>Big Question: Which monarch would you like to meet and why?</i> I can (Year 1 assessment focus Describe and explain):</p> <ul style="list-style-type: none"> I can explain what a monarch is. I can recall some facts about monarchs. I can name some similarities and differences between monarchs. 	<p>Topic Name: Monarchy <i>Big Question: Which monarch would you like to meet and why?</i> I can (Year 2 assessment focus Describe, explain, Compare, contrast and judge):</p> <ul style="list-style-type: none"> I can explain what a monarch is. I can recall some facts about monarchs. I can name some similarities and differences between monarchs.
	Summer	<p>Topic Name: Knowledge and Understanding of the World. People Who Help Us</p> <p><i>Big Question: What used to be in a doctor's bag?</i></p> <p>I can:</p> <ul style="list-style-type: none"> I can sort medical instruments between the past and now. I can name some instruments that a doctor used in the past. I can describe the use of some of the objects. 	<p>Topic Name: Florence Nightingale <i>Big Question: What changes did Florence Nightingale make to nursing?</i> I can (Year 1 assessment focus Describe and explain):</p> <ul style="list-style-type: none"> I can explain what hospital conditions were like when Florence Nightingale arrived at Scutari. I can name some ways how Florence Nightingale improved the conditions at Scutari hospital. I can identify similarities between medical care now and in Victorian times. 	<p>Topic Name: Florence Nightingale <i>Big Question: What changes did Florence Nightingale make to nursing?</i> I can (Year 2 assessment focus Describe, explain, Compare, contrast and judge):</p> <ul style="list-style-type: none"> I can explain what hospital conditions were like when Florence Nightingale arrived at Scutari. I can name some ways how Florence Nightingale improved the conditions at Scutari hospital. I can identify similarities between medical care now and in Victorian times.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)