



END OF UNIT OUTCOMES IN HISTORY – YEAR A

	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
YEAR A	Autumn	<p>Topic Name: The Stone Age</p> <p>Big Question: What was life like in the very beginning?</p> <p>I can:</p> <ul style="list-style-type: none"> Develop a chronological understanding of early man/stone age man. Explain how early man/ the Stone Age people lived using subject specific vocabulary (era, travellers, hunter-gatherers, ice-age, pottery, dwellings etc.) Explore a range of historical sources and artefacts explaining what they tell us about stone age life. 	<p>Topic Name: The Stone Age</p> <p>Big Question: What was life like in the very beginning?</p> <p>I can:</p> <ul style="list-style-type: none"> Develop a chronological understanding of early man/stone age man. Explain how early man/ the Stone Age people lived using subject specific vocabulary (era, travellers, hunter-gatherers, ice-age, pottery, dwellings etc.) Explore a range of historical sources and artefacts explaining what they tell us about stone age life. 	<p>Topic Name: Vikings</p> <p>Big Question: Were the Vikings as bad as people say they were or were they just like us?</p> <p>I can:</p> <ul style="list-style-type: none"> Understand why Vikings were such good raiders and settlers. Have geographical knowledge of Viking countries and settlements. Have knowledge of Viking society including warriors and Danelaw. 	<p>Topic Name: Vikings</p> <p>Big Question: Were the Vikings as bad as people say they were or were they just like us?</p> <p>I can:</p> <ul style="list-style-type: none"> Understand why Vikings were such good raiders and settlers. Have geographical knowledge of Viking countries and settlements. Have knowledge of Viking society including warriors and Danelaw.
	Spring	<p>Topic Name: The Celts</p> <p>Big Question: Who was in Britain when the Romans invaded?</p> <ul style="list-style-type: none"> I can define 'invade' and 'settle' and describe reasons for why people may have chosen to invade or settle in Britain between 43-410 AD. I can explore British resistance against the Romans, considering Boudicca's revolt. I can discuss different sources of information, inferring information about Celtic life. 	<p>Topic Name: The Celts</p> <p>Big Question: Who was in Britain when the Romans invaded?</p> <ul style="list-style-type: none"> I can define 'invade' and 'settle' and describe reasons for why people may have chosen to invade or settle in Britain between 43-410 AD. I can explore British resistance against the Romans, considering Boudicca's revolt. I can discuss different sources of information, inferring information about Celtic life. 	<p>Topic Name: The Kingdom of Benin</p> <p>Big Question: What makes the history of the Kingdom of Benin unique and special?</p> <p>I can:</p> <ul style="list-style-type: none"> Describe the location of the ancient kingdom and its modern-day position. Explain its unique politics and culture. Discuss British imperialism's consequences in Benin with a special focus on The Benin Bronzes. 	<p>Topic Name: The Kingdom of Benin</p> <p>Big Question: What makes the history of the Kingdom of Benin unique and special?</p> <p>I can:</p> <ul style="list-style-type: none"> Describe the location of the ancient kingdom and its modern-day position. Explain its unique politics and culture. Discuss British imperialism's consequences in Benin with a special focus on The Benin Bronzes.
	Summer	<p>Topic Name: The Romans</p> <p>Big Question: Could you be a roman soldier?</p> <ul style="list-style-type: none"> I can explore the impact the Roman empire had on Britain. I can discuss the Roman army, exploring what life was like as a soldier and the clothing and equipment needed. I can discuss the expansion of the Roman empire and locate some of the countries it spanned from 43-410 AD. 	<p>Topic Name: The Romans</p> <p>Big Question: Could you be a roman soldier?</p> <ul style="list-style-type: none"> I can explore the impact the Roman empire had on Britain. I can discuss the Roman army, exploring what life was like as a soldier and the clothing and equipment needed. I can discuss the expansion of the Roman empire and locate some of the countries it spanned from 43-410 AD. 	<p>Topic Name: The Ancient Egyptians</p> <p>Big Question: In what ways would you have liked to have lived in Ancient Egyptian times?</p> <p>I can:</p> <ul style="list-style-type: none"> The factors of civilisation. The importance of religion in Ancient Egypt How to assess archaeological finds. 	<p>Topic Name: The Ancient Egyptians</p> <p>Big Question: In what ways would you have liked to have lived in Ancient Egyptian times?</p> <p>I can:</p> <ul style="list-style-type: none"> The factors of civilisation. The importance of religion in Ancient Egypt How to assess archaeological finds.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)