



# END OF UNIT OUTCOMES IN HISTORY – YEAR A



	TERM	EYFS	YEAR 1	YEAR 2
YEAR A	Autumn	<p><b>Topic Name: Knowledge and understanding of the World</b></p> <p><b>What is the past?</b>  <b>Autumn 1</b>  <i>Big Question: Who is older than me?</i>  <b>I can:</b></p> <ul style="list-style-type: none"> <li>I can describe my family.</li> <li>I understand that my parents and grandparents are older than me.</li> </ul> <p><b>Autumn 2</b>  <i>Big Question: What are these objects?</i>  <b>I can</b></p> <ul style="list-style-type: none"> <li>I can state some similarities and differences between things in the past and now, drawing on my own experiences.</li> <li>I can explore historical objects and are beginning to understand the use of some.</li> </ul>	<p><b>Topic Name: Toys</b>  <i>Big Question: Do you think old or new toys are better?</i>  <b>I can (Year 1 assessment focus Describe and compare):</b></p> <ul style="list-style-type: none"> <li>I can sort toys into old and new.</li> <li>I can draw a toy from each decade.</li> <li>I can compare the similarities and differences between new and old toys.</li> </ul>	<p><b>Topic Name: Toys</b>  <i>Big Question: Do you think old or new toys are better?</i>  <b>I can (Year 1 assessment focus Describe, explain and compare):</b></p> <ul style="list-style-type: none"> <li>I can sort toys into old and new.</li> <li>I can draw a toy from each decade.</li> <li>I can compare the similarities and differences between new and old toys.</li> </ul>
	Spring	<p><b>Topic: Knowledge and Understanding of the World</b></p> <p>Dinosaurs: who was Mary Anning?</p> <ul style="list-style-type: none"> <li>I can say who Mary Anning was.</li> <li>I can describe what a fossil is.</li> <li>I can say (define) what extinct means.</li> </ul>	<p><b>Topic Name: Transport</b>  <i>Big Question: How has transport changed over the years?</i>  <b>I can (Year 1 assessment focus Describe and compare):</b></p> <ul style="list-style-type: none"> <li>I can sort transport into modern and old.</li> <li>I can compare modern and old transport.</li> <li>I can order transport on a timeline from the earliest to the latest.</li> </ul>	<p><b>Topic Name: Transport</b>  <i>Big Question: How has transport changed over the years?</i>  <b>I can (Year 1 assessment focus Describe, explain and compare):</b></p> <ul style="list-style-type: none"> <li>I can sort transport into modern and old.</li> <li>I can compare modern and old transport.</li> <li>I can order transport on a timeline from the earliest to the latest.</li> </ul>
	Summer	<p><b>Topic Name: Knowledge and Understanding of the World.</b>            People Who Help Us</p> <p><i>Big Question: What used to be in a doctor's bag?</i></p> <p><b>I can:</b></p> <ul style="list-style-type: none"> <li>I can sort medical instruments between the past and now.</li> <li>I can name some instruments that a doctor used in the past.</li> <li>I can describe the use of some of the objects.</li> </ul>	<p><b>Topic Name: Seasides</b>  <i>Big Question: What were seaside holidays like in the past?</i>  <b>I can (Year 1 assessment focus Describe and compare):</b></p> <ul style="list-style-type: none"> <li>I can compare a seaside holiday from the past and the present.</li> <li>I can use sources to learn about seaside holidays from the past.</li> <li>I can place events into chronological order.</li> </ul>	<p><b>Topic Name: Seasides</b>  <i>Big Question: What were seaside holidays like in the past?</i>  <b>I can (Year 1 assessment focus Describe, explain and compare):</b></p> <ul style="list-style-type: none"> <li>I can compare a seaside holiday from the past and the present.</li> <li>I can use sources to learn about seaside holidays from the past.</li> <li>I can place events into chronological order.</li> </ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

## Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)