



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN SCIENCE – SUMMER YEAR A



	TERM	EYFS	YEAR 1	YEAR 2
YEAR A	Summer 1	<p>Topic Name: Creepy crawlies</p> <p>Big Question: What has 8 legs and makes webs?</p> <p>I can:</p> <ul style="list-style-type: none"> I can name a range of minibeasts. I can describe the features of a minibeast. I can explain how minibeasts help us. 	<p>Topic Name: Plants</p> <p>Knowledge</p> <ul style="list-style-type: none"> ● I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. ● I can identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Working Scientifically</p> <ul style="list-style-type: none"> ● I can use appropriate senses and equipment to make observations ● I can develop questions with the teacher and am involved in planning how to answer them ● I can use practical resources to gather evidence. ● I can record observations with drawings, photos or words. ● I can begin to relate my answers to the measurements/evidence I have gained, e.g. biggest, smallest, best, worst. 	<p>Topic Name: Plants</p> <p>Knowledge</p> <ul style="list-style-type: none"> ● I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. ● I can identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Working Scientifically</p> <ul style="list-style-type: none"> ● I can develop questions with the teacher and are involved in planning how to answer them ● I can use equipment to observe changes over time ● I can make measurements by comparison and begin to measure with non-standard units. ● I can record observations with labelled diagrams, photos, and sentences ● I can are beginning to communicate their ideas, what they do and what they find out in a variety of ways.
	Summer 2	<p>Topic Name: Ahoy Pirates!</p> <p>Big Question: Is a pirate ship made of cardboard?</p> <p>I can</p> <ul style="list-style-type: none"> ● I can name different materials and state whether they would be suitable to build a boat with. ● I can predict whether an object will float or sink. ● I can build a boat using appropriate materials to test my prediction. 	<p>Topic Name: Plants</p> <p>Knowledge</p> <ul style="list-style-type: none"> ● I can observe and describe how seeds and bulbs grow into mature plants ● I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Working Scientifically</p> <ul style="list-style-type: none"> ● I can use appropriate senses and equipment to make observations ● I can develop questions with the teacher and am involved in planning how to answer them ● I can use practical resources to gather evidence. ● I can record observations with drawings, photos or words. I can begin to relate my answers to the measurements/evidence I have gained, e.g. biggest, smallest, best, worst. 	<p>Topic Name: Plants</p> <p>Knowledge</p> <ul style="list-style-type: none"> ● I can observe and describe how seeds and bulbs grow into mature plants ● I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Working Scientifically</p> <ul style="list-style-type: none"> ● I can develop questions with the teacher and are involved in planning how to answer them ● I can use equipment to observe changes over time ● I can make measurements by comparison and begin to measure with non-standard units. ● I can record observations with labelled diagrams, photos, and sentences ● I can are beginning to communicate their ideas, what they do and what they find out in a variety of ways.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)