



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN SCIENCE – SPRING YEAR A



	TERM	EYFS	YEAR 1	YEAR 2
YEAR A	Spring 1	<p>Topic Name: Can we drive to the moon?</p> <ul style="list-style-type: none"> I can name the planet we live on. I can describe the transport needed to travel in space. <p>I can talk about the experiences of an astronaut in space.</p>	<p>Topic Name: Living things and their habitat</p> <p>Knowledge</p> <ul style="list-style-type: none"> I can explore and compare the differences between things that are living, dead, and things that have never been alive with support. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals, and how they depend on each other. <p>Working Scientifically</p> <ul style="list-style-type: none"> I can ask simple questions e.g. what is...? Why do they live there? I can use my experience of the world around me to suggest answers to questions. 	<p>Topic Name: Living things and their habitat</p> <p>Knowledge</p> <ul style="list-style-type: none"> I can explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and how they depend on each other. <p>Working Scientifically</p> <ul style="list-style-type: none"> I can ask simple questions e.g. what is...? Why do they live there? What do they need in a habitat to live? I can use my experience of the world around me to suggest answers to questions.
	Spring 2	<p>Topic Name: What does a plant need to grow?</p> <ul style="list-style-type: none"> I know that a plant needs sunlight and water to grow. I can name simple parts of a flower (petals, leaves, stem, roots) <p>I can demonstrate my knowledge of growing by looking after my own plant.</p>	<p>Topic Name: Living things and their habitat</p> <p>Knowledge</p> <ul style="list-style-type: none"> I can identify and name a variety of animals in their habitats, including microhabitats with support. I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Working Scientifically</p> <ul style="list-style-type: none"> I can use secondary sources, such as identification sheets to name living things. I can sort and groups living things based on criteria 	<p>Topic Name: Living things and their habitat</p> <p>Knowledge</p> <ul style="list-style-type: none"> I can identify and name a variety of animals in their habitats, including microhabitats. I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Working Scientifically</p> <ul style="list-style-type: none"> I can use secondary sources, such as identification sheets, to name living things. I can use different types of scientific enquiry to gather and record data, using simple equipment where appropriate to answer questions including: <ul style="list-style-type: none"> noticing similarities, differences and patterns grouping and classifying things

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
'Rooted and Grounded in Love' (Ephesians 3:16)