



	TERM	EYFS	YEAR 1	YEAR 2
YEAR B	Autumn 1	<p><b>Topic Name: What changes happen in Autumn?</b></p> <ul style="list-style-type: none"> <li>I can describe some changes that happen during Autumn.</li> <li>I know that some animals go for a long sleep during winter (hibernation).</li> <li>I know that some trees lose their leaves.</li> </ul>	<p><b>Topic Name: Animals</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>I can identify and name some common animals which fall into the following groups; fish, amphibians, reptiles, birds and mammals.</li> <li>I can identify and name an example of a carnivore, herbivore and omnivore.</li> <li>I can describe the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>I can sort groups based on given criteria.</li> <li>I can ask simple questions (what, why, how).</li> <li>I can use secondary resources such as identification sheets to name living things.</li> </ul>	<p><b>Topic Name: Animals Including Humans</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>I can describe and compare the structure of a variety of common animals, beginning to use key scientific vocabulary to help me (fish, amphibians, reptiles, birds and mammals).</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>I can group and classify living things, in a range of ways (keys, Venn diagrams, tables)</li> <li>I can use secondary resources such as identification keys to name living things.</li> <li>I can use my experience of the world around me to suggest answers to questions.</li> <li>I can record observations and findings with diagrams, photos and sentences.</li> </ul>
	Autumn 2	<p><b>Topic Name: Light and Dark</b></p> <ul style="list-style-type: none"> <li>I can practically explore light and dark.</li> <li>I can recognise a shadow.</li> <li>I know the difference between day and night.</li> </ul>	<p><b>Topic Name: Animals</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>I can match animals and humans to their offspring.</li> <li>I can find describe the basic needs of animals, including humans. (water, food, air)</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>I can sort groups based on given criteria.</li> <li>I can ask simple questions (what, why, how).</li> <li>I can use secondary resources such as identification sheets to name living things.</li> </ul>	<p><b>Topic Name: Animals Including Humans</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>I can match a range of animals and humans to their offspring.</li> <li>I can research and describe the basic needs of animals, including humans. (water, food, air)</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>I can group and classify living things, in a range of ways (keys, Venn diagrams, tables)</li> <li>I can use secondary resources such as identification keys to name living things.</li> <li>I can use my experience of the world around me to suggest answers to questions.</li> <li>I can record observations and findings with diagrams, photos and sentences.</li> </ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)