



| | TERM | EYFS | KS1 | LKS2 | UKS2 |
|--------|--------|------------------------------------|---|---|--|
| YEAR A | Autumn | Working world / Texture | Different sounds and different instruments (texture / timbre) | Dragon Scales Pitch, Leaps, Melody, Scale, Chord | Viking Journey – Ride of the Valkeries Leitmotif, Pitched percussion, Rondo, Tempo, Triad, Trill, Swoop, Unpitched percussion |
| | Spring | Our senses / Timbre | Beat and rhythm – Toys (tempo) | Famous Composers of the 20 th Century Drone, Motif, Theme, Minimalism | Beginning to drum in Benin – African drumming Polyrhythm, Call and Response, Djembe, Bar, Pulse, Dynamics, Tempo |
| | Summer | Growth and change / Loud and quiet | Using music to tell a story Treasure island / What's the score (dynamics) | Salsa time! – Salsa drumming Beat, Chant, Repetition, Pulse, Intervals | Egyptian Moods – Florence Price Coda, Ostinato, Pulse, Rondo |

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)