



	TERM	EYFS	YEAR 1	YEAR 2
YEAR B	Autumn	<p>Body percussion</p> <p>How can you use your body to make sounds?</p> <ul style="list-style-type: none"> <li>I can and know how to make a quiet and a loud sound.</li> <li>I can join in with well known songs and nursery rhymes.</li> </ul>	<p>Exploring sounds</p> <ul style="list-style-type: none"> <li>I can listen to and identify sounds.</li> <li>I can sing songs, adding vocals and body percussion.</li> <li>I can explore pulse and rhythm, using body, voice and instruments.</li> </ul>	<p>On the move</p> <ul style="list-style-type: none"> <li>I can move to a steady beat.</li> <li>I can identify a change in tempo.</li> <li>I can sequence sounds and perform using percussion instruments.</li> </ul>
	Spring	<p>Structuring and ordering sounds</p> <p>Where does that sound go?</p> <p>I can start and stop a song with my class. I can listen with increasing accuracy. I can understand a simple piece of music with increasing confidence.</p>	<p>Exploring pitch</p> <ul style="list-style-type: none"> <li>I can use my voice to sing / chant at different pitches in response to visual prompts.</li> <li>I can respond to changes in pitch with whole body actions.</li> <li>I can recognise that changes in pitch can be represented using symbols.</li> </ul>	<p>Seasons</p> <ul style="list-style-type: none"> <li>I can accompany a song with vocal and instrument ostinato.</li> <li>I can identify and perform a rising and falling sequence.</li> <li>I can explore ideas for composing music.</li> </ul>
	Summer	<p>Going places / High and low</p> <ul style="list-style-type: none"> <li>I can imitate movement in response to music.</li> <li>I can explore how sounds can be changed.</li> <li>I can explore the different sounds of different instruments.</li> </ul>	<p>Water (Yr1 - Pond)</p> <p>I can:</p> <ul style="list-style-type: none"> <li>Follow a simple score and match sound to notation.</li> <li>explore timbre, tempo and dynamics using symbols, voice and instruments.</li> <li>Describe a scene using vocals, body and instrumental sounds.</li> </ul>	<p>Travel (Year 2 - Funfair)</p> <p>I can:</p> <ul style="list-style-type: none"> <li>Listen to a piece of music and imagine what is being described.</li> <li>Work with a small group to compose a descriptive music piece and create a visual score.</li> <li>Perform and improve my own composition using voice / instruments expressively.</li> </ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

'Rooted and Grounded in Love' (Ephesians 3:16)