



END OF UNIT OUTCOMES IN MODERN FOREIGN LANGUAGES – YEAR B

FRENCH	TERM	YEAR 3	YEAR 4	YEAR 5	YEAR 6
YEAR B	Autumn	<p>Family members, describing yourself, colours, the alphabet.</p> <p>I can listen attentively to and begin to repeat French words and phrases to describe people.</p> <ul style="list-style-type: none"> <li>I can recognise, read and understand words to describe others.</li> <li>I can write words to describe people.</li> </ul>	<p>Family members, describing yourself, colours, the alphabet.</p> <ul style="list-style-type: none"> <li>I can listen attentively to and use familiar vocabulary to build simple phrases.</li> <li>I can read, recognise and understand words to describe others within short phrases and sentences.</li> <li>I can write words to describe others from memory, and begin constructing short sentences.</li> </ul>	<p>Food and transport.</p> <ul style="list-style-type: none"> <li>I can identify some foods and forms of transport.</li> <li>I can ask and answer questions related to food and transport as part of a conversation.</li> <li>I can read and understand simple sentences expressing an opinion.</li> </ul>	<p>Food and transport.</p> <ul style="list-style-type: none"> <li>I can identify many foods and forms of transport.</li> <li>I can ask and answer questions about food and transport and offer an opinion as part of a conversation.</li> <li>I can read and understand detailed sentences expressing opinions.</li> </ul>
	Spring	<p>Food, shopping, opinions.</p> <ul style="list-style-type: none"> <li>I can recognise vocabulary for some types of snacks.</li> <li>I can express my opinion verbally and also by writing a short phrase.</li> <li>I can discuss birthdays, saying when my birthday is.</li> </ul>	<p>Food, shopping, opinions.</p> <ul style="list-style-type: none"> <li>I can identify vocabulary for some types of snacks from within a sentence.</li> <li>I can express my opinion verbally and also using a full grammatical sentence.</li> <li>I can discuss when my and others birthdays are.</li> </ul>	<p>Homes, colours, size and pets.</p> <ul style="list-style-type: none"> <li>I can identify more complex phrases and short sentences from spoken language.</li> <li>Identify specific sounds in both familiar and unfamiliar words.</li> <li>I can look at aspects of every day life from the perspective of someone from a different country.</li> </ul>	<p>Homes, colours, size and pets.</p> <ul style="list-style-type: none"> <li>I can understand the main points from spoken language.</li> <li>I can listen to spoken language for details, as well as general gist.</li> <li>I can compare attitudes towards aspects of everyday life.</li> </ul>
	Summer	<p>Leisure activities, clothing, culture.</p> <ul style="list-style-type: none"> <li>I can demonstrate some knowledge and understanding of the customs of French speaking nations.</li> <li>I can identify, name and begin to pronounce some items of clothing and leisure activities.</li> <li>I can explore a French dictionary to discover varied vocabulary to describe.</li> </ul>	<p>Leisure activities, clothing, culture.</p> <ul style="list-style-type: none"> <li>I can make comparisons between customs in some French speaking nations and customs in England.</li> <li>I can identify, name and accurately pronounce items of clothing and leisure activities.</li> <li>I can use the French dictionary to find the meaning of descriptive words.</li> </ul>	<p>Weekend; my day; sport.</p> <ul style="list-style-type: none"> <li>I can read and understand the main points in a short, written text.</li> <li>I can ask and answer questions about my day.</li> <li>I can use a French dictionary to discover the meaning of unfamiliar vocabulary.</li> </ul>	<p>Weekend; my day; sport.</p> <ul style="list-style-type: none"> <li>I can read and understand the main points and some of the detail in a short, written text.</li> <li>I can ask and answer questions in a two-way conversation about my day.</li> <li>I can use a French dictionary to discover the meaning of unfamiliar vocabulary.</li> </ul>

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)