



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN ENGLISH (WRITING) – YEAR 2



1. To understand and use the writing process in order to plan what to write.	2. To write for a range of different purposes and audiences	3. To accurately and consistently use a wide range of punctuation within their writing.	4. To make conscious additions and edits to improve writing.	5. To discuss, explore and use a variety of vocabulary appropriately within different contexts.	6. To confidently express and explain relevant ideas and feelings articulately across a range of contexts	7. To maintain legibility in joined handwriting when writing at speed and spell most words accurately.
<ul style="list-style-type: none"> Plans sentences by saying out loud what they are going to write about sentence by sentence. Plans the content of what they write by writing down ideas and keywords, including new vocabulary with increased independence. Prepares and retells stories through role play using dialogue and narrative from stories read. Uses some elements of known stories to structure its own narrative 	<ul style="list-style-type: none"> Knows the difference between fiction and non-fiction Identifies and discusses reasons for events in stories, linked to plot. Writes their own stories using their knowledge of story elements: setting, characters, plot. Makes simple notes from non-fiction texts Writes non – fiction texts based on structure of known texts, using appropriate language to present, sequence and categorise ideas. Uses sentences with different forms: statement, question, exclamation, command. 	<ul style="list-style-type: none"> Uses present and past tenses correctly and consistently. Uses both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) [for example, the girl’s book] 	<ul style="list-style-type: none"> Evaluates their writing with support from a teacher or peer Re – reads and proof- reads work to check for errors in spelling, grammar and punctuation. Evaluates word choices and makes revisions to vary vocabulary to include more detail and interest for the reader. 	<ul style="list-style-type: none"> Knows what a thesaurus is and how it helps expand vocabulary. Knows what a noun phrase and adverb is. Uses a varied vocabulary to create detail and interest, including adjectives to make noun phrases, adverbs and verbs. Uses when, if, that, or because as well as and, or but to extend sentences. Uses language of time to structure a sequence of events: when, suddenly, after 	<ul style="list-style-type: none"> Predicts story endings/ incidents from unfinished extracts, while reading with the teacher Compare story themes. Identifies and describes characters, expressing their own views by using words and phrases from texts. 	<ul style="list-style-type: none"> Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones. Learn to spell common exception words. Learn to spell more words with contracted forms. Adds suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly. Starts using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Belonging, Courage, Curiosity, Kindness, Perseverance, Respect

Growing Minds, Kind Hearts, Rooted in Love

‘Rooted and Grounded in Love’ (Ephesians 3:16)