



WORLINGHAM CEVC PRIMARY SCHOOL

END OF UNIT OUTCOMES IN ENGLISH (READING) – YEAR 1



<p>1. To use their taught phonic knowledge to decode words to develop reading independently.</p> <ul style="list-style-type: none"> • Continues to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded. • Reads accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. • Reads accurately words of two or more syllables that contain the same graphemes as above. • Reads words containing common suffixes. • Reads some common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. • Reads most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered. • Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. • Re-reads books to build up their fluency and confidence in word reading. 	<p>2. To read and listen to a range of age-appropriate texts with fluency, expression and accuracy.</p> <ul style="list-style-type: none"> • Develops pleasure in reading, motivation to read, vocabulary and understanding by listening to, discussing and expressing views about a range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently, • Discusses the sequence of events in books. • Becomes increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. • Introduced to non-fiction books that are structured in different ways. • Recognises simple recurring literary language in stories and poetry. • Discusses the meanings of words, linking new meanings to known vocabulary. • Discusses their favourite words and phrases. • Continues to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. • Checks that the text makes sense to them as they read and correcting inaccurate reading. • Understands books that they can already read accurately and fluently and those that they listen to by drawing on what they already know or on background information and vocabulary provided by the teacher.
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Belonging, Courage, Curiosity, Kindness, Perseverance, Respect
Growing Minds, Kind Hearts, Rooted in Love
 'Rooted and Grounded in Love' (Ephesians 3:16)